

# Strategic Direction

## 2021 – 2025

**OUR VISION: A Community of Learners, Leaders, and Innovators**

**OUR MISSION: Success for every one; the responsibility is yours & mine.**

### CORE VALUES

LEARNING	EXCELLENCE	COMPASSION	EQUITY	COLLABORATION	RESPONSIBILITY
We are a learning community that invests in growth and development for ourselves and for our students. We believe our primary responsibility is to teach our students how to learn through fueling curiosity and courageous ideas. We value learning that is active, social, and impactful.	We hold ourselves, one another, and our students to the highest academic, professional, and ethical standards. We believe in doing ordinary things extraordinarily well, and strive to always do better.	Kindness and respect underpins all that we do to ensure students’ social, emotional, and academic growth. We understand our schools are for students, and every interaction with them must nurture a sense of belonging and meaningful engagement.	We value the richness of our diverse community by ensuring all students have access to strong schools and programs. We lift up student voices to address and influence change. We focus on strengths and the belief that everyone belongs and everyone can learn; all means ALL.	We believe that when we bring the world into our classrooms and our classrooms out to the world, we engage our students and our partners more meaningfully. We actively listen to and learn from others; and value the contributions of those with differing perspectives.	We are accountable for the safety and continuous improvement of all in our District. We provide feedback in respectful and dignifying ways. We honor commitments, and demonstrate integrity through open and honest communication.

### GOALS

#### Goal 1 – Achievement

IMPROVE ACADEMIC PROFICIENCY AND GROWTH FOR ALL STUDENTS



- Improve proficiency in literacy and numeracy by 25%
- Increase student growth percentile (SGP) to 70 or above
- Expand innovative learning experiences
- Develop and administer a writing benchmark to measure written expression growth
- Build initial career and education path plan for students in grade 8

#### Goal 2 – Culture

HEIGHTEN THE SENSE OF BELONGING AND CONNECTEDNESS FOR ALL MEMBERS OF CGESD



- Improve job/learning satisfaction
- Exemplify the principles of inclusiveness, civic responsibility, and ethical behavior
- Demonstrate progress in the implementation of a Multi-Tiered System of Support (MTSS) framework
- Recruit, develop, and retain great teachers, leaders, and staff
- Develop a multi-metric, research based definition of readiness that includes the knowledge, skills, and habits of student success

#### Goal 3 – Engagement

STRENGTHEN FAMILY, SCHOOL, AND COMMUNITY ENGAGEMENT



- Improve engagement with community related to the great things happening in CGESD
- Increase participation of disengaged/disenfranchised families
- Receive greater satisfaction reports related to safety from students, staff, and families
- Structure operations and budget to maintain safe, attractive and efficient facilities
- Increase the number of community members helping CGESD achieve goals in reading and other workplace readiness skills